

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

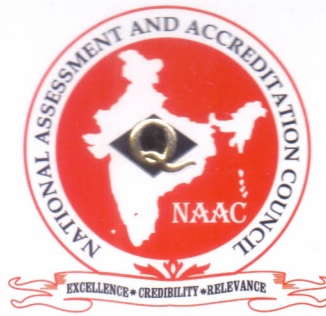
Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Bhandarkars' Arts and Science College
Vaderhobli, Kundapura, Dist. Udupi, affiliated to Mangalore University,
Karnataka as
Accredited
with CGPA of 3.32 on seven point scale
at A grade
valid up to September 11, 2022*

Date : September 12, 2017



D. Phangh
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Bhandarkars' Arts and Science College
Place : Vaderhobli, Kundapura, Dist. Udupi, Karnataka

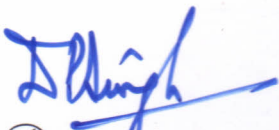
Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr WGP_i$)	Criterion-wise Grade Point Averages ($Cr WGP_i / W_i$)
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1240	3.54
III. Research, Consultancy and Extension	150	420	2.80
IV. Infrastructure and Learning Resources	100	380	3.80
V. Student Support and Progression	100	370	3.70
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	340	3.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3320$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3320}{1000} = \boxed{3.32}$$

Grade = A



Date : September 12, 2017


Director

- This certification is valid for a period of Five years with effect from September 12, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

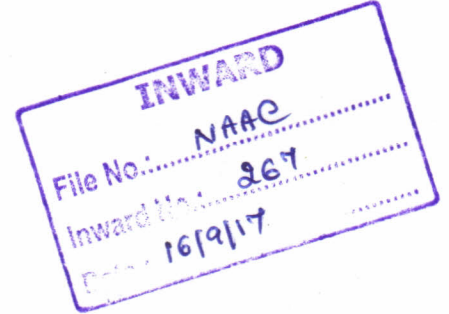
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

F.19.26/EC(SC-27)/DO/2017/29.3

12th September 2017

The Principal

Bhandarkars' Arts and Science College
NH. 66, Vaderhobli, Kundapura
Udupi - 576201
Karnataka



Dear Principal,

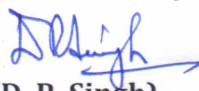
Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA** of **3.32** on a seven point scale at **A Grade** valid for a period of five years from 12/09/2017. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,


(D. P. Singh)

16/9

पो. ओ. बाक्स नं. 1075, नागरभावी, बेंगलूरु - 560 072, भारत. P.O.Box No.1075, Nagarbhavi, Bengaluru - 560 072, INDIA

दूरभाष Phone : +91-80-23210267, 23005112, 114, 115 फेक्स Fax : +91-80-23210268

ई-मेल : e-mail : director.naac@gmail.com वेबसाइट Website : www.naac.gov.in

Former Vice-Chancellor, BHU, Varanasi, Dr. H.S. Gour University, Sagar & Devi Ahilya University, Indore

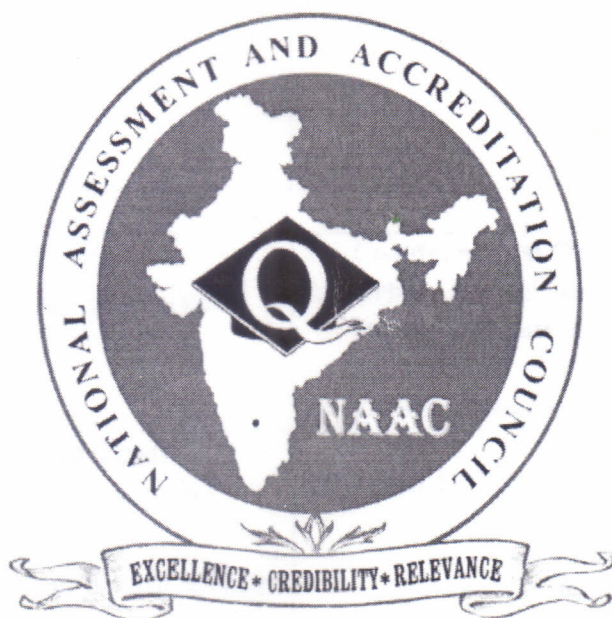
KR7

Peer Team Report on

**Institutional Accreditation of
BHANDARKARS' ARTS & SCIENCE COLLEGE
KUNDAPURA - 576 201
DIST: UDUPI, KARNATAKA**

(Third Cycle)

Visit Date: 18th & 19th August 2017



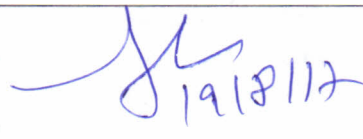
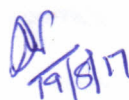
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(An autonomous Institution of the University Grants
Commission)**

Opposite to National Law School of India University

NAGARBHAVI, BANGALORE - 560072

**PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION
OF
BHANDARKARS' ARTS & SCIENCE COLLEGE
KUNDAPURA - 576 201, UDUPI Dist, KARNATAKA**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	BHANDARKARS' ARTS & SCIENCE COLLEGE KUNDAPURA - 576 201, UDUPI Dist, KARNATAKA
1.2 Year of Establishment:	1963
1.3 Current Academic Activities at the Institution (Numbers):	
· Faculties/ Schools:	03
· Departments/ Centres:	20 (Arts – 10, Science-08, Commerce-01, Any other-01)
· Programmes/ Courses offered:	06 (B.A., B.Com., B.Sc., BBM, BCA, M.Com.)
· Permanent Faculty Members:	26
· Permanent Support Staff:	08
· Students:	2169
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ol style="list-style-type: none"> 1. Co-educational Grant-in-Aid Degree College. 2. Urban College catering to the educational needs of mostly students belonging to SC/ST/OBC categories from nearby rural areas. 3. College has 2f and 12b status from UGC
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	18th and 19th August 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Kishan K Sharma
Member Co-ordinator	Prof. P. R. Sivasankar
Member	Dr. M. S. Kurhade
NAAC Officer	Dr. Sujatha P. Shanbhag

Section II : CRITERION WISE ANALYSIS	Observations (Strengths and/ or Weaknesses) on Key Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation :	<ul style="list-style-type: none"> • Vision and Mission statements clearly defined. • Few faculty members are in BOS/BOE of Mangalore University • The college ensures effective curriculum delivery
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • College offers large number of programmes at UG and one program at PG level. • College offers Interdisciplinary, Diploma, Certificate and Add-on courses. • Introduced CBSS at UG and CBCS at PG levels.
2.1.3 Curriculum Enrichment :	<ul style="list-style-type: none"> • Most of the permanent faculty members have attended Orientation / Refresher Courses. • All learners have access to value added programs. • College integrates to cross cutting issues like gender equity, climate change, environmental education and human rights.
2.1.4 Feedback System :	<ul style="list-style-type: none"> • Formal Feedback system in place. • Feedback of the faculty on curriculum is submitted to university • New courses offered on the basis of feedback.
2.2 Teaching- Learning & Evaluation	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • The admission process is widely published and is transparent. . • Student enrollment according to rules & regulations of the Govt. and the University. • College encourages and facilitates girl students from the nearby rural areas.
2.2.2 Catering to student Diversity :	<ul style="list-style-type: none"> • College organizes orientation and guidance for the fresher's. • Student diversity in place. • Remedial coaching for slow and advance learners.
2.2.3 Teaching- Learning Process :	<ul style="list-style-type: none"> • Academic calendar followed. • IQAC monitoring curricular, co-curricular and extra-curricular activities. • Most of the teaching and learning process supported by ICT tools.

19/8/17

19/8/17

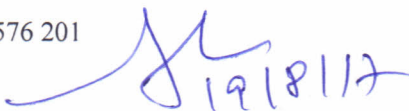
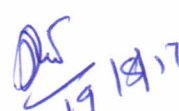
19.08.2017

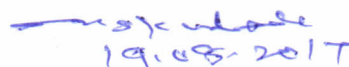
2.2.4 Teacher quality	<ul style="list-style-type: none"> • Out of 26 permanent teachers, 11 are Ph.D's. 8 M.Phil's, and the rest are PG's. • Out of 67 temporary teachers, One Ph.D., 6 M.Phil's and the rest are PG's. • Faculty members participate in conferences/seminars/workshops. • Management encourages faculty in acquiring higher qualifications.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • CBSGS system in practice. • External assessment system by the University and internal evaluation by the college. • Stakeholders suggest evaluation reforms from time to time.
2.2.6 Students Performance and Learning Outcomes :	<ul style="list-style-type: none"> • Academic Advisory Committee reviews the students' performance. • Overall pass percentage is good. • Learning outcomes are defined and good.
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Research and Development Cell exists. • Faculty members undertaking 9 UGC and Management funded research projects. • Initiative of faculty members in research activities.
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • Seed money by Management for research. • Received grants from UGC to take Minor research projects. • Regular pursuance and support by the college management for research.
2.3.3 Research Facilities :	<ul style="list-style-type: none"> • Adequate research facilities. • Modern e-sources are available for research. • Tremendous scope for research related to local problems.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Faculty members have published 25 papers in Indian journals and 6 in international journals and 27 books. • Two Best Paper Awards and five awards conferred to the faculty members. • 37 papers have been presented in seminars.
2.3.5 Consultancy :	<ul style="list-style-type: none"> • Consultancy policy is yet to be evolved. • Revenue generation by consultancy is a challenge in a rural setting.

[Signature] 19/8/17 *[Signature]* 19/8/17

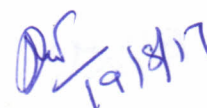
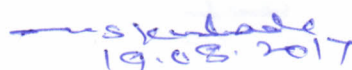
[Signature] 19.08.2017

2.3.6 Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> Extension activities are promoted. NSS, NCC, Red Cross, Red Ribbon Club, YRC are active. Social surveys and outreach programs undertaken.
2.3.7 Collaboration	<ul style="list-style-type: none"> Collaborations yet to be initiated. A few minor linkages established with local institutions
2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> College Campus is in the area of 9.31 acres. College is having Administrative Building 'Suvarna Soudha' with required class rooms and spacious labs. Auditoriums, Open air theatre, botanical garden, Gymnasium and spacious grounds are available.
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> Library Advisory committee in place. 4 storied spacious Library is fully automated (ICT) with Easylib & reprographic, internet facility. Library has 86681 Books with 64310 Titles, 91 periodicals, 45 Journals and 13 news papers.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> 271 computers, 9 laptops, 20 Thin Client and 4 servers in 5 labs with internet and Wi-Fi facilities. College has 5 LCD projectors, 4 ICT enabled and 2 smart class rooms. Staff and Students are provided ICT facilities.
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> Campus maintenance committee in place. Budget provision in place for campus maintenance.
2.5 Student Support and Progression :	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> Adequate support services provided. Various scholarships available. Skill Development programmes, Yoga, Fine Arts, Career guidance, placement cell are in place.
2.5.2 Student Progression :	<ul style="list-style-type: none"> Good academic result. Dropout rate is insignificant. Placements are in place.

 19/8/17  19/8/17

 19.08.2017

2.5.3 Student Participation and Activities :	<ul style="list-style-type: none"> • Large number of students participates and got prizes in sports. • Large number of students participates in NSS, NCC, Red Ribbon, YRC activities. • Green and clean campus with student support.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institutional Vision, Mission and Goals are stated clearly. • College grooms leadership at various levels. • College practices decentralization and participatory management.
2.6.2 Strategy Development and Deployment.	<ul style="list-style-type: none"> • The college have perspective plan for development through the Governing Council, Principal and Staff. • The college has well defined organization structure. • Redressal mechanism in place.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • The college adheres to state government, UGC and university policies. • Adequate welfare facilities to teaching and non-teaching staff. • Inclusive policy for recruitment in place. .
2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • Financial management strictly by the principal in consultation with management. • Internal and External audits in place. • Main source of funding from the state government and additional resources provided by the management and UGC,
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • Academic audit exists. • IQAC set up in place, but needs to be strengthened. • Regular AQAR needs to be prepared and submitted.
2.7 Innovations and Best Practice :	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> • College campus is green, clean and Eco-friendly. • E-waste management is under taken. • Energy conservation and water harvesting in place.
2.7.2 Innovations:	<ul style="list-style-type: none"> • RDS solutions are implemented on premises to provide flexible secured, high performance virtual desktop computing environment to the various users. • Office 365 messaging and collaboration platform exists to support paperless, fast communication among students, faculty and alumina.

	<ul style="list-style-type: none"> • QR based digitization of visual information for recognition system.
2.7.3 Best Practices :	<ul style="list-style-type: none"> • College provides cash award as an incentive to the rank holders and achievers in NSS, NCC and Sports. • Interdisciplinary and skill development programmes initiated as per the current social and market trends. • Committed few supporting staff facilitates smooth functioning of labs, class rooms and library.
Section III : OVERALL ANALYSIS	Observation (Please limit to five major ones for each and use telegraphic language. It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Well equipped infrastructure. • Proactive Management, principal and staff. • Supportive neighborhood and good outreach activities. • Healthy relationship among stakeholders. • Motivation and support encouraging large number of girl students from rural areas going for higher education.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Shortage of permanent faculty. • Lack of formal collaboration and consultancy. • Limited residential facility for students. • Lack of Hi-tech instrumentation for research in science.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Scope for PG courses in all the faculties. • Establishing linkages with nearby industries. • Documentation of floral and faunal diversity in the close vicinity of mega diversity for hotspots. • Effective use of alumina.
3.4 Institutional Challenges.	<ul style="list-style-type: none"> • Appointment of permanent faculty. • Starting PG programs. • Undertake research collaboration and consultancy. • Initiate skill development programs. • Mobilization of resources for research. • Initiate process for autonomous status.

19/8/17 DS/19/17

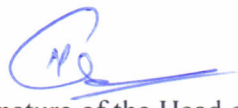
19.08.2017

Section IV : Recommendations for Quality Enhancement of the Institution

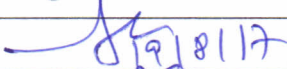
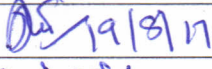
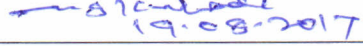
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicated all the ten bullets)

- Filling the vacant posts in teaching and administration.
- Strengthening of activities of IQAC particularly the feedback system, analysis, preparation and submission of AQAR in time.
- Establishing linkages and MoUs.
- PG Courses in all faculties may be started.
- To apply for autonomous status and college with potential for excellence to UGC.
- Documentation of flora and fauna around the campus and in nearby areas.
- Alumina and Parent-Teacher Association activities to be strengthened.
- Introduction of short-term courses in view of local folk, tradition, culture and knowledge.
- Documentation and maintenance of records for student placement and progression.
- Regular interaction in an organized manner for career counseling for the students.

I agree with the Observations of the Peer Team as mentioned in this report.


 Signature of the Head of the Institution
PRINCIPAL
 Bhandarkars' Arts & Science College
 Seal of the Institution
 Kundapura, Udipi Dist.,-576 201

Signatures of the Peer Team Members

Name	Designation	Signature with date
Prof. Kishan K Sharma	Chairperson	 19/8/17
Prof. P. R. Sivasankar	Member Coordinator	 19/8/17
Dr. M. S. Kurhade	Member	 19.08.2017
Dr. Sujatha P. Shanbhag	NAAC Officer :	

Place : Kundapura- 576 201

Date : 19.08.2017